

**CLASS – 3 ENGLISH – NCERT SANTOOR & MY GREEN BOOK OF GRAMMAR)  
SPLIT UP SYLLABUS (OCTOBER 2025 – FEBRUARY 2026)**

Sl. No	Month	Teaching Days	Chapter (Text + Grammar)	Contents	Goals / Learning Outcomes	Learning Activities	Teaching Strategy (NEP Aligned)	Assessment Activity
1	October	18	Unit – 3 Good Food Grammar: Adjectives + Articles	Unit – 3 Big Laddoo + Thank God Grammar: Adjectives – kinds, comparison of adjectives + possessives + Articles – A, An, The.	Understand the narrative of Big Laddoo+ express thanks appropriately Express gratitude+ Identify adjectives+ will learn the correct use of articles	Story comprehension activity+ vocabulary match+ gratitude card making+ adjectives hunt+ to find articles in sentences	Contextual learning + moral integration+ encouraging collaborative learning+ hands-on grammar practice	Story comprehension vocabulary match+ to use adjectives creatively in writing story+ role play
2	November	22	Unit – 3 Good Food; Unit – 4 The Sky Grammar: Verbs + Subject-Verb Agreement	Unit – 3 Madhu’s Wish. Unit – 4 Night Verbs (is, am, are, was, were, has, have, had) Subject-Verb Agreement	Read a simple text with understanding+ express their own wishes using I wish+ use new vocabulary correctly + identify verb + write and speak using the vocabulary form of verbs in different tenses+ identify & correct mistakes related to verb usage and subject-verb agreement	Story sequencing + character drawing role play; subject-verb matching+ verb forms chart + verb sorting games + sentence correction	Learning by doing; inclusive education; collaborative learning + story telling + peer sharing; contextual learning + experimental grammar practice; holistic assessment	Comprehension+ creative writing+ sentences, formation + verb sorting + peer review
3	December	16	Unit-4 The Sky + Grammar Tense Models	Unit-4 *Chanda Mama Counts the Stars *Chandrayaan *Simple & Continuous Present Tense + Simple Past tense+ Simple Future Tense+ Models: - can, cannot, should, should not	Develop comprehension skills, enhance vocabulary, foster interest in science, learn logical, critical thinking, Introduce and reinforce tense usages+ clarify time-related actions, introduce model verbs, and use models in content	Read the story; discuss the story; create a star map; write a letter to Chanda Mama; watch Chandrayaan; prepare vocabulary flashcards; group discussion; story/tense practice; model verbs usage; mock-ups; space exploration quiz	Storytelling and interactive reading; collaborative learning and group discussions; tense charts; modal verb practice; peer teaching; collaborative activities; role play	Comprehension, critical thinking assessment, tense practice (present, past, future); modals practice (can, cannot, should, should not)
4	January	20	Grammar: Adverbs + Prepositions + Conjunctions + Letter Writing + Paragraph Writing	Adverbs, Prepositions, Conjunctions, Letter writing, Paragraph writing	Understand & use rules of speech & writing skills; develop coherent thought; improve letter and paragraph writing skills; apply in self-expression, contribution, real-life communication	Adverb sorting; chart/classroom treasure hunt; purpose-driven picture integration; sentence form; poem rhyming; action drawing; letter writing; paragraph writing	Promoting foundational skills; encourage creative expression and functional literacy; supporting multimodal learning; accelerating communication and cognitive skills	Oral and written assessments; peer review

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5	February	20	Grammar: Contractions + Interjections + Sentences + Reading Comprehension + Revision	Contractions, Interjections, Sentences, Reading Comprehension, Revision	To identify and use common contractions in sentences, to recognise and use interjections to express sudden feelings or emotions, to construct grammatically correct and meaningful sentences, to improve students' ability to read, understand and respond to short passages	Contraction match game, flashcards, dictation, role play, story, pause with interjections, construct different types of sentences, read and respond	Foundational language learning; experimental learning through group writing and speaking; representation and communication; develop communication skills	Match the contractions, sentence type identification, read and respond, worksheets
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कक्षा 3

हिन्दी पाठ्यक्रम- विभाजन (2025-2026)

महीना	शिक्षण दिवसों की संख्या	पाठ्यक्रम के नाम (पाठ्यपुस्तक)	पाठ के नाम (व्याकरण)	विषय-वस्तु	लक्ष्य	शिक्षण रणनीतियाँ	सीखने की गतिविधियाँ	मूल्यांकन कार्य
अक्टूबर	16	पाठ-8 चतुर रोपड़ पाठ -9 प्रकृत पर्व - फूलदई	पाठ- 3 मात्राएँ और शब्द पाठ-4 नाम शब्द: संज्ञा	* चतुराई और समझदारी से समस्या का हाल * स्वरो की मात्रा एवं उनका प्रयोग  * लोक पर्व कमा प्राकृतिक व संस्कृति का महत्व * व्यक्ति, स्थान,वा स्तु और भाव के नाम	*कठिन परिस्थिति यों में बुद्धिमानी से निर्णय लेने का महत्व सीखेंगे। * विद्यार्थी मात्राओं को पहचान कर सही शब्द बन सकेंगे। * प्राकृतिक और पर्यावरण संरक्षण के महत्व को समझेंगे और उसका पालन करने की प्रेरणा लेंगे। * विद्यार्थी संज्ञा की परिभाषा तथा भेद से अवगत होंगे एवं	*अनुभवाआ त्मक व गतिविधि- आधारित शिक्षण  * खेल आधारित व गतिविधि आधारित शिक्षण	*मात्र तालिका बनाना चित्र देखकर शब्द लिखना  * कहानी सुनाना भूमिका अभिनय शब्दार्थ खेल * फूलों से सजावट चित्र बनाना * कक्षा/ घर की वस्तुओं की सूची बनाना	*प्रश्न उत्तर,पत्रों का वर्णन, लिखित अभ्यास

					संज्ञा शब्दों को पहचान कर उनका उचित प्रयोग करने में सक्षम होंगे।			
नवम्बर	18	पाठ 10 रस्साका शी  पाठ 11 एक जादुई पिटारा	पाठ 5 सर्वनाम  पाठ 12 वर्तनी की सामान्य अशुद्धि यां  पाठ 13 अपठित गद्यांश	*कहानी सहयोग और एकता का महत्व  * कल्पना प्रधान कहानी * सर्वनाम की परिभाषा व प्रकार * शुद्ध लेखन सामान्य गतिविधि यों का सुधार * पढ़े गए अंश को समझने और प्रश्न हल करना	* विद्यार्थी कहानी से नैतिक शिक्षा ग्रहण करेंगे, एकता का मूल्य समझेंगे * विद्यार्थी संज्ञा की जगह सर्वनाम का सही प्रयोग करना सीखेंगे * विद्यार्थी कल्पना और रचनात्मक विकसित कर पाएंगे * विद्यार्थी शुद्ध लेखन का अभ्यास करेंगे और गलतियों को सुधरेंगे	* गतिविधि आधारित शिक्षण * रचनात्मक आधारित अधिगम * खेल आधारित शिक्षण * पठान आधारित समझ पार्क व सहभागितापूर्ण शिक्षक	* एकता में बाल पर चर्चा * कहानी सुनाना अगर मेरे पास पिटारा होता तो * वाक्य में संज्ञा बदलकर सर्वनाम करना * गलत सही शब्द पहचानना, श्रुतिलेख	*प्रश्न उत्तर, कहानी का सार लिखना, लिखित प्रश्न उत्तर, मौखिक प्रस्तुति
दिसंबर	18	पाठ 12	पाठ 6	*सभी के	* विद्यार्थी	* गतिविधि	* कहानी	* प्रश्न उत्तर

		<p>अपना अपना काम</p> <p>पाठ 13 पेड़ों की अम्मा 'तिमक्का'</p>	<p>कैसा कितना विशेषण</p> <p>पाठ 11 मुहावरे</p> <p>पाठ 14 रचनात्मक लेखन क) चित्र वर्णन ख) कहानी देखन ग) अनेकार्थ क शब्द घ) अनेक शब्दों के लिए एक शब्द</p>	<p>काम का महत्व *पर्यावरण संरक्षण का संदेश</p> <p>* विशेषण की परिभाषा और प्रयोग</p> <p>* सामान्य मुहावरों का अर्थ और प्रयोग</p> <p>* अनुच्छेद ,कहानी ,पत्र ,संवाद लेखन</p>	<p>अपने कार्य की जिम्मेदारी और सहयोग का महत्व समझेंगे</p> <p>* विद्यार्थी पर्यावरण संरक्षण और पेड़ लगाने का महत्व समझेंगे</p> <p>* विद्यार्थी वाक्यों में विशेषण का प्रयोग कर सकेंगे</p> <p>* विद्यार्थी संदर्भ अनुसार मुहावरों का प्रयोग कर पाएंगे</p>	<p>आधारित शिक्षण</p> <p>* सहभागितापूर्ण शिक्षण</p> <p>* भाषा खेल और गतिविधि आधारित शिक्षण</p> <p>* रचनात्मक और सहयोगात्मक शिक्षण</p>	<p>वचन भूमिका अभिनय समूह चर्चा</p> <p>* चित्रकला</p> <p>* चित्र देखकर विशेषण लिखना</p> <p>* "मुहावरा मिलाओ"</p> <p>खेल, वाक्य निर्माण ,नाटक /संवाद</p>	<p>कहानी का नैतिक सार लिखना</p> <p>* मौखिक प्रस्तुति</p> <p>* कार्यात्मक, वाक्य निर्माण</p>
जनवरी	20	<p>पाठ 14 किसान की होशियारी</p> <p>पाठ 15 भारत</p> <p>पाठ 16 चंद्रयान</p>	<p>पाठ 7 करना या होना क्रिया</p> <p>पाठ 8 विराम चिन्ह</p> <p>पाठ 9 शब्द भंडार</p>	<p>*बुद्धिमा नी और परिश्रम का महत्व</p> <p>* अपने देश का गौरव</p> <p>* विज्ञान व अंतरिक्ष का जानकारी</p> <p>* विराम चिन्ह के</p>	<p>*विद्यार्थी कहानी से चतुराई और श्रम का महत्व समझेंगे</p> <p>* विद्यार्थी देशभक्ति और राष्ट्रीयता का भाव विकसित समझ</p>	<p>*अनुभव आत्मक व गतिविधि आधारित शिक्षण</p> <p>*काव्य पाठ व भावात्मक शिक्षण</p> <p>* खेल आधारित व उदाहरण आधारित शिक्षण</p>	<p>*कहानी वचन ,भूमिका - अभिनय ,नैतिक शिक्षा लेखना</p> <p>* समूह गान</p> <p>* चंद्रयान का चित्र बनाना</p> <p>*</p>	<p>*प्रश्न उत्तर ,कहानी का सार लिखना</p> <p>* वाक्य निर्माण</p> <p>* श्रुतिलेख</p> <p>* मौखिक प्रश्न</p>

				<p>प्रकार और प्रयोग</p> <p>* समानार्थी, विलोम, पर्यायवाची शब्द</p>	<p>पाएंगे</p> <p>* विद्यार्थी वाक्य में करना और होना क्रियो का प्रयोग कर पाएंगे</p> <p>* विद्यार्थी शब्दों को पहचान और वाक्य बना पाएंगे</p> <p>* विद्यार्थी भाषा ज्ञान व शब्द संपदा विकसित कर पाएंगे</p>	<p>* भाषा खेल समूह कार्य सहयोगात्मक अधिगम</p>		
फरवरी	20	<p>पाठ 17 बोलने वाली माँग</p> <p>पाठ 18 हम अनेक किंतु एक पुनरावृत्ति</p>	<p>पाठ 10 गिनती</p>	<p>* हास्य एवं सिख</p> <p>* एकता व विविधता</p> <p>* संख्याओं का सही प्रयोग</p>	<p>* विद्यार्थी कहानी से हास्य आनंद और सीख प्राप्त कर पाएंगे</p> <p>* विद्यार्थी एकता का महत्व और विविधता में एकता को समझेंगे</p> <p>* विद्यार्थी गिनती पहचानें और शब्दों में लिख सकें</p>	<p>* भावात्मक व सहभागितापूर्ण शिक्षण</p> <p>* खेल आधारित व गतिविधि आधारित शिक्षण</p>	<p>* भूमिका अभिनय, कहानी वचन</p> <p>* कविता पाठ भारत का नक्शा/ झंडा बनाना</p> <p>* गिनती खेल (1 से 30)</p>	<p>* प्रश्न उत्तर</p> <p>* लिखित अभ्यास</p> <p>* कार्यपत्रक</p>
मार्च					वार्षिक परीक्षा (2 से 18 मार्च)			

# Maths

## Class III

### Splitup Syllabus

Month	No. of Teaching Days	Name of the Chapter	Content	Goal / Learning Activity	Teaching Strategy	Assessment Activity
October	15	Chapter 7 – Raksha Bandhan	<ul style="list-style-type: none"><li>- Story of line with rakhis</li><li>- Division of equal groups</li><li>- Multiplication (1-digit × 1-digit, 2-digit × 1-digit, 2-digit × 2-digit)</li><li>- Addition &amp; subtraction</li><li>- Word problems</li></ul>	<ul style="list-style-type: none"><li>- To develop multiplication &amp; division skills.</li><li>- To solve word problems using four operations.</li><li>- To relate story with maths concept.</li></ul>	<ul style="list-style-type: none"><li>- Play-way method</li><li>- Storytelling</li><li>- Problem-solving</li><li>- Group work &amp; teaching aids</li></ul>	<ul style="list-style-type: none"><li>- Worksheets</li><li>- Problem solving on board</li><li>- Oral questions</li><li>- Short test</li></ul>
		Chapter 8 – Fair Share	<ul style="list-style-type: none"><li>- Concept of equal sharing</li><li>- Division</li><li>- Fractions (<math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>)</li><li>- Word problems</li></ul>	<ul style="list-style-type: none"><li>- To understand equal distribution.</li><li>- To apply division in real life.</li><li>- To connect fractions with sharing.</li></ul>	<ul style="list-style-type: none"><li>- Play-way method</li><li>- Real-life examples (sharing chocolates/fruits)</li><li>- Paper folding, flashcards</li><li>- Group activity</li></ul>	<ul style="list-style-type: none"><li>-Worksheets</li><li>- Blackboard problem solving</li><li>- Oral test</li><li>- Group discussion</li></ul>
November	20	Chapter 9 – House of Hundreds – II	<ul style="list-style-type: none"><li>- Place value</li><li>- Numbers up to 1000</li><li>- Expanded form</li><li>- Comparison of numbers</li><li>- Addition &amp; subtraction with carryover</li></ul>	<ul style="list-style-type: none"><li>- To understand place value system.</li><li>- To build number sense up to 1000.</li><li>- To solve addition &amp; subtraction with regrouping.</li> <li>- To apply multiplication &amp;</li></ul>	<ul style="list-style-type: none"><li>- Place value chart</li><li>- Abacus &amp; number cards</li><li>- Activity-based learning</li></ul>	<ul style="list-style-type: none"><li>- Worksheets</li><li>- Problem solving</li><li>- Oral quiz</li></ul>

		Chapter 10 – Fun at Class Party!	Ch. 10: Multiplication & division in daily life, word problems, repeated addition, estimation.	division in daily life.	-Storytelling & group activity -Real life experience in shop	- Worksheets - Practical activities - Oral questions - Short test
<b>December</b>	16	Chapter 11 – Filling and Lifting	Ch. 11: Measurement of weight, comparing weights, standard units (kg, g), word problems	- To develop understanding of weight measurement. - To use estimation & standard units.	- Demonstration with weights - Real-life examples	- Worksheets - Group activity - Oral test Short test
<b>January</b>	18	Chapter 12 – Give and Take  Chapter 13 – Time Goes On	Ch. 12: Addition & subtraction with large numbers, word problems.  Ch. 13: Reading clock, calendar (days, weeks, months).	- To strengthen addition & subtraction skills.  - To understand time (clock & calendar).	- Blackboard teaching -Real life examples  - Clock & calendar charts	- Worksheets - Group activity - Oral test -Group discussion  - Worksheets - Group activity - Oral test - Quiz
<b>February</b>	20	Chapter 14 – The Surajkund Fair	Ch. 14: Money – buying/selling, bills, word problems.	- To apply money concept in daily life.	- Role play (shopkeeper & customer) - Group work	- Worksheets - Group activity - Oral test -Group Discussion - Project work
<b>March</b>	<b>Annual Examination</b>					

# EVS

## CLASS III

Month	Number of teaching days	Name of the chapter content	Sustainable development Goals	Learning activity	Teaching Strategy	Assessment Activity
October	16	Water -A precious Gift	Conservation of water	<ol style="list-style-type: none"><li>1. *Water Usage Chart*: Create a chart listing water uses (drinking, bathing, etc.).</li><li>2. *Water Conservation Pledge*: Take a class pledge to save water.</li><li>3. *Water Cycle Diagram*: Draw and label the water cycle.</li><li>4. *Role-Play*: Act out water-saving scenarios.</li></ol>	<p>. *Storytelling*: Share stories about water's importance and scarcity.</p> <p>. *Visual Aids*: Use pictures/videos of water bodies, usage, and conservation.</p> <p>*Group Discussion*: Discuss ways to conserve water.</p> <p>. *Activity-Based Learning*: Conduct water-saving poster-making and slogan-writing activities.</p>	<ol style="list-style-type: none"><li>1. Observe student participation.</li><li>2. Review posters and slogans.</li><li>3. Conduct a short quiz.</li><li>4. Mcq, short answer type questions</li></ol>
November	18	Food we eat	Adopt healthy lifestyle and eat healthy food	<ol style="list-style-type: none"><li>1. *Food Group Collage*: Create collages of different food groups.</li><li>2. *Healthy Plate Activity*:</li></ol>	<ol style="list-style-type: none"><li>1. *Food Chart*: Display a chart showing different food groups.</li></ol> <p>Picture Sorting*: Sort food pictures</p>	<p>Storytelling*: Share stories about healthy eating habits.</p> <p>*Group Discussion*: Discuss favourite</p>

		Staying healthy and happy	Staying happy and healthy	<p>Design a healthy plate with various food groups.</p> <p>3. *Food Classification Game*: Classify foods into groups (e.g., fruits, observe student participation.)</p> <p>1. *Healthy Habits Chart*: Create a chart listing healthy habits.</p> <p>2. *Happiness Jar*: Write things that make them happy on slips of paper.</p> <p>3. *Exercise Demonstration*: Demonstrate simple exercises.</p> <p>4. *Drawing*: Draw pictures of themselves staying healthy and happy.</p>	<p>into groups (fruits, vegetables, grains, etc.).</p> <p>Storytelling*: Share stories about healthy eating habits..</p> <p>*Group Discussion*: Discuss favourite foods and their benefits.</p> <p>1. Storytelling*: Share stories about healthy habits and happiness</p> <p>2. Discuss ways to stay healthy and happy.</p> <p>3. Role-Play*: Act out healthy habits (e.g., washing hands, exercising).</p> <p>4. *Visual Aids*: Show pictures/videos of healthy activities.</p>	<p>fruits and their benefits.</p> <p>Short answer type questions,</p> <p>To prepare healthy diet chart</p> <p>1. Observe student participation.</p> <p>2. Review charts and drawings.</p> <p>3. Conduct a short quiz.</p> <p>4. Mcq, worksheet, short answer type questions</p>
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<b>December</b>	18	This world of things	Things made of solid, liquid and gas	<p>1.Object Museum*: Create a classroom "museum" with objects brought by students.</p> <p>2. *Categorization Game*: Play a game categorizing objects into groups.</p> <p>3. *Drawing*: Draw and label different objects and their uses.</p> <p>4. *Storytelling*: Share stories about favorite objects and their significance.</p>	<p>1.Sorting*: Sort objects into categories (e.g., toys, utensils, furniture).</p> <p>2. *Real-Life Examples*: Bring in real-life objects for demonstration</p> <p>3. *Picture Analysis*: Analyze pictures of various objects and their uses.</p> <p>Group Discussion*: Discuss the importance of objects in daily life.</p>	<p>1.Encourage students to observe and appreciate the objects around them, and share their favorite objects with the class.</p> <p>2.Observe student participation.</p> <p>3. Review drawings and categorizations.</p> <p>4.Conduct a short quiz.</p> <p>5.Mcq, short answer type questions</p>
<b>January</b>	19	Making things	Things necessary to make a house.	<p>1.To make a chart of different types Houses.</p> <p>2.Climatic conditions and landform are the main factors which</p>	<p>1. *Hands-on Activity*: Engage students in house craft-making activities (e.g., paper folding, clay modeling).</p> <p>2. Types of</p>	<p>1.Review the type of house and materials required.</p> <p>2.Analyze the factors that effect the house</p> <p>3.Short</p>

				<p>decides the type of house we make</p> <p>houses and budget involved in making a house</p> <p>3. Materials required to make a house</p> <p>4. *Encouragement*: Encourage creativity and experimentation.</p>	<p>answer type questions</p>
		<p>Taking charge of waste</p>	<p>Reduce, reuse, recycle</p>	<p>1. *Discussion*: Discuss the impact of waste on the environment.</p> <p>2. *Sorting Activity*: Sort waste into categories (recyclable, non-recyclable, organic).</p> <p>3. *Storytelling*: Share stories about waste management and its benefits.</p> <p>4. *Hands-on</p>	<p>1. Students will understand the importance of waste management.</p> <p>2. Students will learn to categorize waste (recyclable, non-recyclable).</p> <p>3. Students will develop habits to reduce, reuse, and recycle waste.</p>
					<p>1. Observe student participation.</p> <p>2. Review charts and crafts.</p> <p>3. Conduct a short quiz.</p> <p>4. Encourage students to practice waste management at home and school, and share their experiences with the class.</p>

				<p>Activity*: Create crafts using recyclable materials.</p> <p>5. *Waste Sorting Game*: Play a game sorting waste into categories.</p> <p>6. *Recycled Material Craft*: Make crafts using recyclable materials.</p> <p>7.*Waste Reduction Pledge*: Take a class pledge to reduce waste.</p> <p>8.*Waste Management Chart*: Create a chart showing ways to manage waste.</p>		
<b>February</b>	20	Revision	To prepare them for the annual exam	Recapitulation of previous chapters	Explanation of important topics	Worksheets will be given to solve
<b>March</b>	20	Annual exam	Annual exam	Annual exam		

**Art & Craft**  
**Class III**  
**Split-up Syllabus**

Month	Approx Teaching Days*	Chapter / Theme	Content / Topics	Goal(s) / Objectives	Learning Activity	Teaching Strategy (NEP-aligned)	Assessment Activity
October	4	Smileys & Emotions (Drawing) + Paper Dandiya Stick (Craft)	Drawing facial expressions / simple emoticons; craft using sticks to make a "dandiya" stick	Students will be able to express emotions visually and make a simple craft using local materials	Students sketch different smileys, then make decorative dandiya sticks with color, beads, sequins	Use <b>hands-on learning</b> , student choice of smiley style, encourage peer sharing & art talk; connect to cultural festival (Navratri)	teacher observes process (sketch drafts, perseverance)
November	8	Hut & Trees (Drawing) + Paper Rose Flower (Craft)	Landscape drawing (house, trees), focus on composition and proportion; craft a 3D paper rose	Develop spatial awareness, blend natural and manmade; practice crafting paper flower	Students draw their home surroundings, then construct paper rose using colored paper, folding/cutting	Use <b>local context</b> , encourage students to bring photographs or draw their own house; peer critique in groups; scaffold with step-by-step demonstration	teacher gives individual feedback; small quiz: name parts of a tree, features of a hut

<b>December</b>	6	Christmas Leaf & Flower	Drawing winter scenery (snow, bare trees) or foliage; craft poinsettia leaf/flower	Enhance observation of seasons, develop color sense in low light; craft using paper/foil	Students sketch a winter scene, then create poinsettia flower/leaf using colored/foil paper and glue	Integrate <b>theme-based art</b> (winter / Christmas); small group work; allow student originality	Display of winter scene in class; peer vote on aesthetic; short reflection: what was challenging, what they liked
<b>January</b>	8	Republic Day Drawing / National Symbols + Tricolor Pigeon (Craft)	Drawing national symbols (Flag, Ashoka Chakra) or patriotic scene; craft pigeon or bird with tricolor theme	Foster respect for national identity, practice symbolism in art	Students draw scenes (Parade, flag) then make tricolor pigeon using paper, origami, paint	Use <b>integrated learning</b> with social studies / values	Assessment: rubrics (line, color, creativity) for drawings and crafts
<b>February</b>	8	Flower Pot / Floral Composition (Drawing) + Paper Flower Pot (Craft)	Drawing floral still life (pots, vases); craft 3D paper flower pot	Build observational drawing skills, 3D crafts skills	Students arrange real flowers/pots and sketch; then build paper/mixed media pot with flowers	Encourage real life observation, mixed media	Sketchbook submission; craft judged by neatness, originality
<b>March</b>	Annual Examination						

## **Physical Education and Sports**

### **Class III**

- October: Drills, lead up games
- November: flexibility
- December: Athletics basics (sprints, jumps)
- January: Mini football
- February: Group games